# GOVERNMENT COLLEGE FOR MEN, KURNOOL
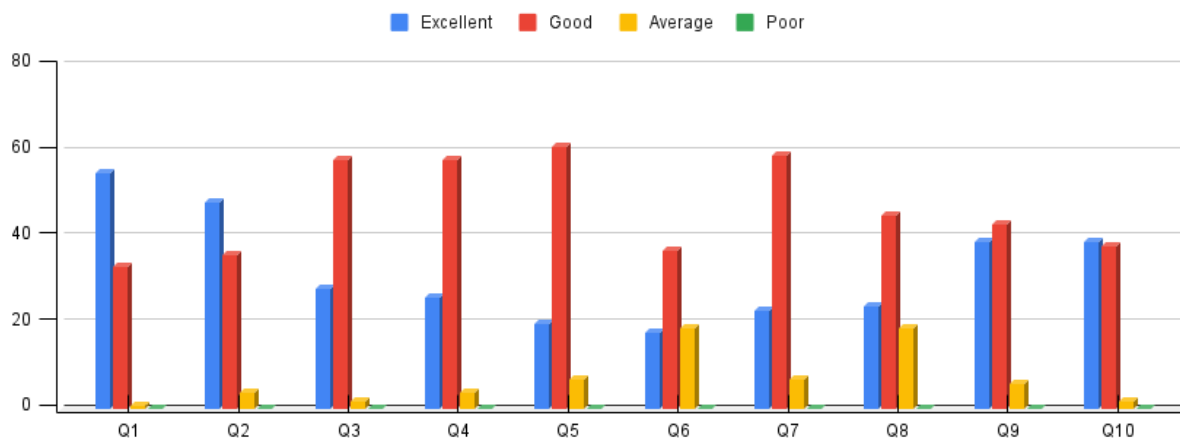
## Internal Quality Assurance Cell

## Analysis of Students Feedback on Curriculum (2018-19)

## Samples – 88

| Question No. | Question | Excellent | Good | Average | Poor |
|---|---|---|---|---|---|
| Q1 | Academic content | 55 | 33 | 0 | 0 |
| Q2 | Coverage of Syllabus in classroom | 48 | 36 | 4 | 0 |
| Q3 | Coverage of modern / advanced topics | 28 | 58 | 2 | 0 |
| Q4 | How do you rate the relevance of units in syllabus relevant to the course? | 26 | 58 | 4 | 0 |
| Q5 | How do you rate the sequence of units in syllabus relevant to the course? | 20 | 61 | 7 | 0 |
| Q6 | Rate the size of syllabus in terms of load of the student | 18 | 37 | 19 | 0 |
| Q7 | Scope for skill development/employability/entrepreneurship in the course offered | 23 | 59 | 6 | 0 |
| Q8 | How do you rate the courses that you have learnt in relation to your life application? | 24 | 45 | 19 | 0 |
| Q9 | Availability of Text books / study material | 39 | 43 | 6 | 0 |
| Q10 | Usefulness of test and assignments | 41 | 39 | 8 | 0 |



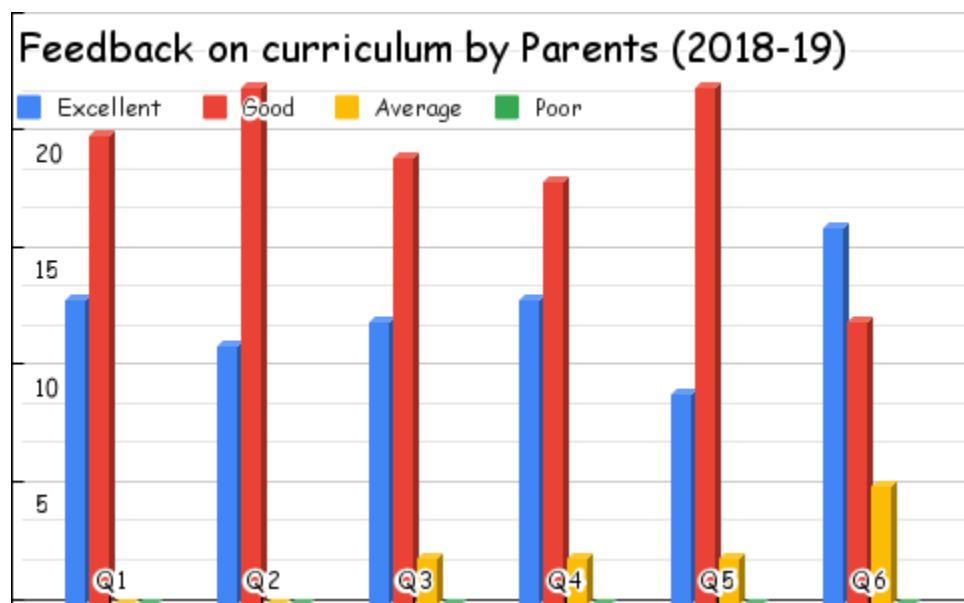Feedback on Curriculum by Students (2018-19)

# GOVERNMENT COLLEGE FOR MEN, KURNOOL

## Internal Quality Assurance Cell

## Analysis of Parents Feedback on Curriculum (2018-19)

## Samples – 33

| Serial No. | Question | Excellent | Good | Average | Poor |
|---|---|---|---|---|---|
| Q1 | Is the course structure satisfactory | 13 | 20 | 0 | 0 |
| Q2 | Does the curriculum design meet the employment needs | 11 | 22 | 0 | 0 |
| Q3 | Does the curriculum ensure all round development of ward | 12 | 19 | 2 | 0 |
| Q4 | Do you want to include / exclude any subject to the existing curriculum to make them employable in a faste way | 13 | 18 | 2 | 0 |
| Q5 | Do you feel the curriculum is helpful in promoting value-based attitude in students | 9 | 22 | 2 | 0 |
| Q6 | Career and Placements | 16 | 12 | 5 | 0 |



Feedback on curriculum by Parents (2018-19)
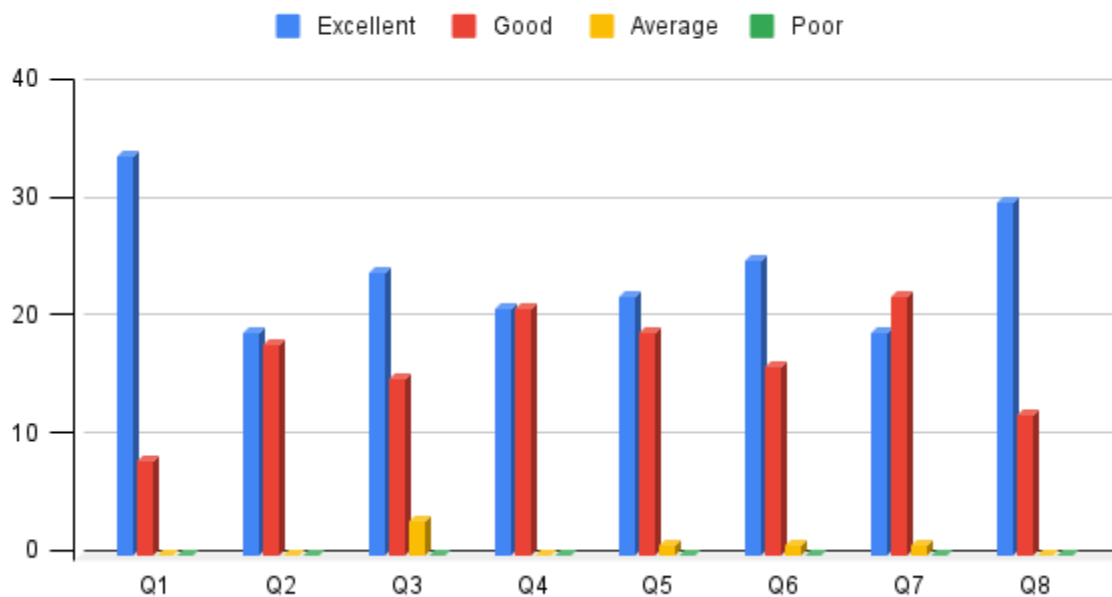
# GOVERNMENT COLLEGE FOR MEN, KURNOOL

## Internal Quality Assurance Cell

### Analysis of Alumni Feedback on Curriculum (2018-19)

### Samples – 42

| Q.No | Question | Excellent | Good | Average | Poor |
|------|----------|-----------|------|---------|------|
| Q1 | How do you rate the content in the syllabus | 34 | 8 | 0 | 0 |
| Q2 | Course content delivery | 19 | 18 | 5 | 0 |
| Q3 | Curriculum intellectually stimulates you | 24 | 15 | 3 | 0 |
| Q4 | The syllabus creates any interest to pursue post graduation/Research | 21 | 21 | 0 | 0 |
| Q5 | The subject relevance to your job and future aspirations | 22 | 19 | 1 | 0 |
| Q6 | Programme help in holistic personality development of the student | 25 | 16 | 1 | 0 |
| Q7 | How do you rate the courses that you have learnt in relation to your real life application? | 19 | 22 | 1 | 0 |
| Q8 | Benefits you derived from the course | 30 | 12 | 0 | 0 |



Feedback on Curriculum by Alumni (2018-19)

**GOVERNMENT COLLEGE FOR MEN, KURNOOL**

**Internal Quality Assurance Cell**

**Analysis of Alumni Feedback on Curriculum (2018-19)**

**Samples – 18**

| Question No. | Question | Excellent | Good | Average | Poor |
|---|---|---|---|---|---|
| Q1 | Suitability of the syllabus to the course | 7 | 10 | 1 | 0 |
| Q2 | Is the syllabus need based | 6 | 10 | 2 | 0 |
| Q3 | The syllabus/course has good balance between theory and application | 6 | 10 | 2 | 0 |
| Q4 | Sufficient number of prescribed books are available in the library | 12 | 4 | 1 | 1 |
| Q5 | The course/syllabus has increased my knowledge and perspective in the subject area | 9 | 6 | 1 | 1 |



Feedback on Curriculum by Teachers (2018-19)